

LEARN WITH VISUALIZATION

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ABSTRACT

Teaching any language is completely dependent upon the necessities of a learner. Identifying the needs and supplying the requirements must pilot the attainment of a transition in the process of learning. Any content when tailored keeping the beneficiary in mind would result into a positive makeover. Instructional designing could be considered as one such way or the latest inclination for making the learning simple. It renders a way of combining content with the assessment techniques in an utmost simplified manner and such an approach influences the learners psychologically. Visualization keeps the learner fascinated throughout the process and thereby increasing the thinking capacity for streamlining the necessities constructively. Thus, instructional designing could become a method of learning.

eLEARNING MADE FRIENDLY

An interesting eLearning course has the possible hidden techniques of attracting beginners' mind, when the same techniques would be imbibed into the current scenario of learning methodology there are possibilities of making the teaching-learning process more exciting. Designs are vital and exciting and when they are used with latest and upgraded trends including interactive elements, pictures and texts that are well thought off and some beautiful images or animation techniques then it is obvious to grab the attention of those group of learners who are always prepared to enhance their knowledge and skills. eLearning courses aims to target the learners of business arena and the competition amongst the companies tend to scale higher on the graphs. The best the courses are the better the success could become. The principal notion is how this competitive instruction could be recognized to help the generic learners accomplish their goals and learning objectives. Simplifying the learning technique with intricate skills of designing could align the attitude of the learners and abilities of learning ideal.

IDENTIFYING THE LEARNERS' POTENTIAL

There are varieties of learners. Some have the latent curiosity, passion, energy and the optimistic attitude of learning adapting to any kind of presentation technique, however when the identification of those potential candidates are done who do not have the required skill set the teaching could become highly imperative as the chances of teaching them are quite high and catering to their requirements would be challenging as well. The demands of corporate customers differ from that of educational customers. The ways in which the requirements are dealt make the teaching and learning outcomes different from the methodologies that are considered a cliché now.

LEARNER CENTRIC INITIATIVE

Once the skill set and the potentialities of the learners are identified the approaches would turn easier. Since the day teaching technique evolved it demanded the obedience, interest and faith of the students and traditional methods focused on enhancing the pedagogical model and the transition in the existing methodology is possible when submissive roles of the learners are reversed and independency in learning emerge. The more a learner concentrates on the lecturing the lesser is what they imbibe; instructional designing brings in the required paradigm shift. Visualization incorporated in the course gives the learner a chance of interpreting and visualizing the learned and the unlearned subject matter. Probing into the comprehensive abilities will enable the learner think critically and think through topics and ideas. Once the learner exhibit a sense of satisfaction, the decision of choosing through the areas of learning would get simplified. Thus, instructional designing is a methodology that could stand-out of the present rigid system of teaching- learning techniques. It provides a fluid relationship of teaching and learning process wherein the cognitive ability and aptitude of the learners are focused upon.

TECHNIQUES TO FASTEN

There are many techniques involved in instructional designing such as collaboration, story-boarding, identification, prototyping, and execution. When all these are combined with design thinking a structured approach could be attained at. This would additionally trigger the learner in organizing their mental abilities, brainstorming, and the learning abilities. Lot of fun involving activities, engaging exercises would keep the learner glued to the course of learning rather than the deviation that is seen in the current system of learning. Just as any animation movie keeps the movie goers glued to the seats an eLearning course with the beautiful visualization and instructing techniques with design elements could fasten the learner to the lesson.

FINAL OUTCOME

Instructional designing could certainly save time and at the same time impart more than that was intended. Initially this technique came into existence in order to teach specific task to hundreds in a short time span. When this can cater to the requirements of the corporate world and educate the entire mass at the same time, it could certainly keep the students engaged to learning without any distraction. Rather than helping the group of learners who are prepared to learn something new, it would kick off the interest of learning even in the unresponsive group of learners, the attainment of academic goals could be made simpler. The instructional designer should keep the learners in mind before creating the course and should always be prepared to revamp the same according to the needs and changes. Evaluation methods involved should be framed in a way to test the understanding of the learners.

CONCLUSION

Thus, instructional designing could possibly become a means of encouraging the students in achieving the goals. A simplified learning process with all latest and interesting ideas that could be chosen by the learners could certainly transfer the skills, knowledge and attitude to the learners. Instructional designing is an art of teaching which a learner does learn artistically.

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