



Digital pedagogy and online assessment in ESL

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Informatization of education brings the educational process to a new stage of development, allows you to take advantage of the possibilities of new technologies in teaching students. The aspect of knowledge control is one of the key aspects in teaching a foreign language, the automation of which allows the teacher to assess the weldability of the topic and the current level of students with the least amount of time, and identify gaps in knowledge. The development of modern information and communication technologies raises the question of their most effective use in the learning process, as well as for the control of knowledge.

Digital educational resources - "the core of modern information and communication technologies" used in education, represent a variety of materials in digital form (photo, video, audio, text documents, educational materials, virtual reality objects, interactive models used in the educational process, which can be presented on any electronic medium, posted on the Internet. [1, p. 2]

Digital resources provide:

- clarity of the material, providing the opportunity to use photographs, video, audio, various schemes, graphics;
- a variety of works (study of theory, application of the knowledge gained, consolidation, control of knowledge)
- creation of models of processes and phenomena using computer programs
- search for the necessary information for classes



- automated systems for monitoring students' knowledge.

Nowadays, digital resources can greatly facilitate the system of monitoring the knowledge of students, which is implemented using automated testing based on a computer (smartphone, tablet). The test is "standardized, time-limited testing designed to establish quantitative and qualitative individual differences." [2, p. 45] The positive qualities of using tests include: the ability to organize centralized control for the entire group of students; objectivity of knowledge control, without the subjective opinion of the teacher; unification of testing; possibility of remote testing.

Computer testing automates the testing process, and also provides the possibility of self-control, current or final control. Testing automation allows the teacher not to engage in monotonous, routine preparation of pedagogical measurements for each student, as well as checking many works after testing, which frees up time for creative self-realization and professional growth.

To control knowledge of the English language, at the moment, many test systems, programs, applications have been developed aimed at checking the level of language proficiency, vocabulary development, mastering grammar rules, listening comprehension. Speaking and writing skills at the moment cannot be fully tested using automated testing. To assess these skills, the role of the teacher remains the main one.

Let's make a small overview of tests based on digital resources that can be used to control knowledge both in English lessons and for self-control of students.

Digital asset tests can be categorized into offline tests (offline tests) and online tests (online tests). The first includes tests that are presented in applications, programs that the user can download to the device and take tests. Here are some examples.

The following applications that work without an internet connection can be used:

- to control the knowledge of vocabulary: "English idioms", "English phrasal verbs", "Learn English Vocabulary Offline";
- for the assessment of listening and reading skills: "IELTS Prep App";
- to check grammar: English Grammar Test, Learn English Grammar.

Online tests are presented on websites, as well as in applications and programs. Consider websites that you can use to monitor various aspects of English language acquisition.



The International School of English EF Education First has developed an online English language testing platform EF SET (English First Standard English Test) <https://www.efset.org/ru/>, where you can take the test and find out the level of English proficiency in the international the CEFR scale as well as assess the pronunciation. To assess the level of language proficiency, attention is offered two tests to choose from:

- EF SET 15 (short test that takes 15 minutes to complete)
- EF SET 50 (test, which must be completed for 50 minutes).

These tests are aimed at assessing listening and reading skills. EF SET 50 and EF SET 15 are adaptive tests, the difficulty of tasks increases or decreases depending on the correctness of their execution.

To check the pronunciation, the EF SET SPEECH TEST BETA test is proposed, which assesses the pronunciation of individual sounds, correct stress, intonation.

English Tag website <https://www.englishtag.com/tests/intro.asp> gives access to lexical and grammatical tests that include multiple choice tasks. This resource can be used as a definitive test at the beginning of the course.

Another site that can be used to test English proficiency is the Cambridge Assessment English site <https://www.cambridgeenglish.org/>, which presents a variety of tasks for assessing listening, reading, writing, grammar, knowledge of vocabulary, pronunciation rules, distributed according to the level of language proficiency. In addition, this site also has four tests designed for a preliminary assessment of the level of the language (tasks for grammar and vocabulary).

British Council website <https://learnenglish.britishcouncil.org/> provides numerous tests on a variety of topics to assist the English teacher in assessing knowledge. The tests are categorized by skill (listening, writing, reading, speaking), topic, and level of English proficiency.

Test-English <https://test-english.com/> - a resource that provides access to tests to assess listening, reading, writing, functional language proficiency. The complexity of the tasks depends on the selected level of language proficiency, which can be found by passing the test on the website.



Internet resources for grammar and vocabulary assessment include the Learn4Good online school [https:// www.learn4good.com/](https://www.learn4good.com/), which provides access to tests on various grammar and lexical topics.

The Randall's ESL Cyber Listening Lab website <https://www.esl-lab.com/> can be useful for monitoring oral perception, which gives access to a huge amount of audio materials, distributed by language proficiency levels. Each audio comes with a speech comprehension test (for the entry level - 54 tests; for the intermediate level - 71; for the difficult level - 59). In addition, this site contains audio materials for academic listening.

We believe that the above sites can serve as a useful tool for monitoring, for consolidating knowledge, repetition of material, as well as for self-control of students.

Nowadays, a huge number of digital resources have been created for teaching English. The role of these resources in language acquisition and progress monitoring should not be underestimated. With the help of digital resources, you can check the level of mastery of the material, proficiency in English. Research is still underway in this area to improve existing test systems.

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