

**A STUDY OF AWARENESS OF EDUCATION OF BPL (RURAL)
FAMILIES IN HARYANA FROM 1998 TO 2007**

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Below poverty line families mean the line limit of income of family under which the families are below poverty families (B.P.L). Every state has an different criteria for fixing the limit line of B.P.L. Haryana Govt. has given many facilities to these families not only as finance of assistance but every effort has been made by the state to upgrade these families. But lack of awareness in education in these families the scheme of Govt. cannot be implemented. Now the Govt. is trying to educate these families so that their status can be upgraded so that these statuses can be upgraded and they should be helpful for the development of state.

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INTRODUCTION

Education is very important for an individual success in life education provides pupils teaching skills that prepare them physically mentally and socially for the world of work in later life. Education is generally seen as the foundation of society which brings economic wealth, social prosperity and political stability. Higher education maintaining a healthy society which prepared health care professionals, educated health care consumer and maintaining healthy population. Education is major aspect of development of any modern society since if the deficit of educated to education and support it economically and morally all over country.

Poverty is strongly correlated with a range of home background variables.

Education can reduce poverty in a number of ways. Firstly, more educated people are more likely to get jobs, are more productive and earn more, secondly no casual relationship between educational attainment and the economic growth of a country. Thirdly, education brings social benefits that improves to situation of the poor, such as lower fertility, improved health care of children.

LITERATURE REVIEW

In order to ensure objective, the govt. of Haryana entrusted the BPL survey to an outside agency known as Haryana Ex-services League (HESL) HESL teams conducted door-to-door survey in all the villages the state. A performs to identify the status of the households has been designed and was duly filled in by HESL members. It was then verified by Sarpanch, gram Sachiv and finally by Revenue Patwaris. On the basis of the survey conducted by the HESL, the data was compiled by the DRDAs for their respective districts and the same was consolidated at the state head quarters.

As per the 9th plan(1997-2002) Rural Annual family income to be less than 20,000 and the families should have more than 2 Hectares of land or TV of fridge. In the 10th place

(2002-2007) rural the survey was conducted on the basis of 13 parameter as land holding, type of house, clothing, food security sanitation, consumer durables, literature status, labour force, means of livelihood, status of children, type of indebtedness, reasons for migration etc.

In Haryana there is three tiers system of education are being adopted:

1. Primary education/middle (1-4) standard.
2. Higher & Secondary Education 8-12 standard.
3. Higher Education-Above 12th Standards.

METHODOLOGY

The present piece of research is an empirical study. This chapter is limited in its coverage to the discussion of following aspects.

1. Population & sample.
2. Tools used
3. Administration of tools
4. Scoring

The present study is concerned with evaluation of awareness of education in BPL (Rural) families during last 10 years. So the villages are selected randomly from 10 Distt. of state and 20 family. Performa of questions is being prepared & used on tool for survey that is meant for BPL member was administrated personally with the permission of village Sarpanch.

And in last the scoring will be analysed and frequencies for various alternation. These frequencies will be tabulated.

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