
ROLE OF TEACHER AS A COUNSELLOR IN EDUCATIONAL FRAMEWORK

Er. Harpreet Kaur Channi

A.P. EE UIE,

Chandigarh University ,Gharuan, Mohali.

Abstract:

The purpose of any education system is not only to foster academic learning but also all round development of students [1]. Besides cognitive development, all round development additionally includes suitable socio-full of feeling improvement (i.e., confidence, self-control, stepping up, freedom of thought, comprehension associations with individuals and environment, mindful activity, and so on.). Teachers in order to foster personal-social competence need to develop an understanding of their students and ensure that all students are treated fairly, are valued, and are exposed to a wide range of personal and social learning experiences [2]. The mission of academic advising is to assist students in their growth and development by constructing significant instructive arrangements which are good with their life objectives. It is a constant and steady process which is based upon the premise of continuous, collected individual contacts amongst consultant and advisee. Powerful scholarly instructing is the foundation with respect to the scholastic program of any University. Fantastic scholarly projects won't achieve the fancied final product if students are not appropriately guided and advised. It is the responsibility of the teacher to provide sensitive and thoughtful support to the students as they wrestle with the many choices open to them[1-2]. Thus, academic advising fosters the development of the whole student who is a self-directed, motivated, responsible decision-maker and encourages the successful completion of degree requirements and timely graduation [4]. This study is aimed at identifying the role of the teacher in counselling and importance of academic counselling.

Keywords: Consistent, cornerstone, Effective, Excellent, motivated.

I. Introduction

A teacher is the second parent who thinks good for student's future and teacher is the only person who helps the students to make right decision for them. Teacher is one who shapes up the whole life of the students through his/her knowledge, patience, love and care. Teacher plays a great role in the education of every student[1-2]. A good teacher has many qualities and fully able to make his/her students successful in life. An educator is exceptionally canny and know well that how to draw consideration of students towards study. She utilizes innovativeness while showing students with the goal that they may think. Educator is a decent conductor of information having heaps of persistence and certainty who take responsibility of the future of students. Teacher knows the ability of each and every student and tries for them accordingly. A teacher plays multiple roles[2-4]. Some of the major roles a teacher could assume could be counsellor, presenter, communicator, facilitator and trainer as shown in figure no 1.

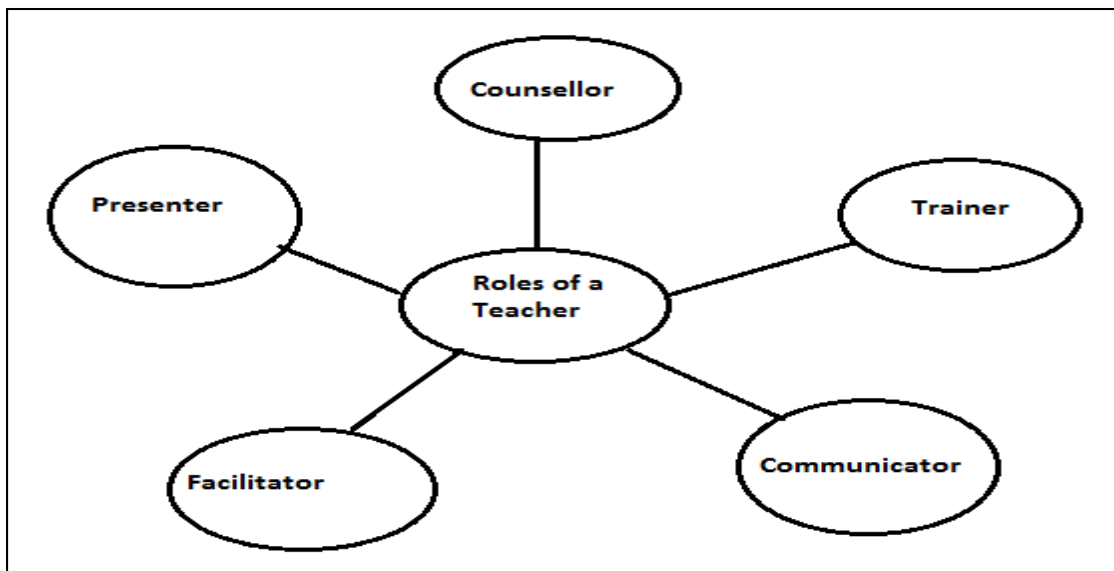


Figure No 1: Different Roles of a Teacher

II. Meaning of Counselling

Counselling is the process of helping a person to develop and accept an integrated and adequate picture of him/her-self and his/her role in the world of work, to test concept against reality and to convert it into reality with fulfillment to him/herself and advantage to society [5].

A. Educational Counselling

The term educational counselling has been rooted deeply with the issues and states of school and college going students. A noteworthy range of instructive guiding fundamentally contains school/

college counselling. The counsellor or educator is one who works in school/College and historically been referred to as 'guidance counsellor' or 'educational counsellor' because he/she helping the students through guiding them in their profession [6].

B. Framework of Educational Counselling

1. Proficient school counsellors execute an exhaustive advising programs so as to advance and upgrade student accomplishment through a guidance educational modules, singular arranging systems, responsive services[6-7].
2. The significant consideration of these counsellors is centered around the formative phases of the student's development including the necessities, assignments and the enthusiasm of the students identified with those stages [7].
3. The counsellors mostly take care of the necessities of the students and take mind that these need are met in the 3 essential areas; Academic improvement, Career advancement, Personal and Social advancement etc[6-7].

III. Need for the counselling

In the context of the changing socio-cultural scenario the repertoire of guidance and counselling has been increasing at an unexpected speed. The widening of the spectrum of guidance and counselling demand a new approach to practice in schools, colleges, universities and other institutions in our country. It enables the students in enriching the perspective and promoting the attitude towards resolving educational, vocational and personal problems [3-6]. Some of the problems are discussed below:

- Infatuation or love affairs:

It is the fact that attraction towards the opposite sex in adolescence is a natural phenomenon. Now- a- days not just the children of age 14-15 additionally that 8-10 are confronting the issue . thus, it brings forth various issues like, unbiased in examining, bunking classes in schools , fleeing from home , and the chances getting infected, with HIV or other sexually transmitted infection.

- Stress management:

Stress is the body's typical reactions to a test, risk or excitement. Teenagers confront an assortment of circumstances in their day by day life which can demonstrate to upsetting circumstances like identified with pressure of accomplishment , admission in reputed colleges, aspiring vocation and employment, issues with peers(including Romance), family issues and other school issues, clashes with the associates ,educators , guardians at times these contentions gets to be distinctly fierce , ragging and so on.

- Depression:

Certain variables, for example, history of sadness, suicide in the family, liquor addiction, or sedate mishandle, sexual or physical manhandle designs in the family, endless ailment in oneself or family, history of psychiatric issue, for example, dietary issues, schizophrenia, hyper depressive issue, direct scatters, wrongdoing, demise or genuine misfortune in the family, learning disabilities, truant or separated guardians, poor child-parent relationship.

- Anger management:

Anger and the related issues are a test for the adolescents. It may towards companions, family, relatives, associates and now and again on obscure individuals also. Adolescents are not worried about their shortcoming. They additionally need to control their feelings and subsequently it is basic to show them outrage administration.

- Child abuse/ Harassment

It is a malicious that wins in the general public. It is required to spread awareness among kids, particularly young people. Numerous students approaches the guide with the issue of child abuse.

- Memory & Concentration
- Adjustment with the parents

The adolescent years can turn out to be a passionate ambush course. It is time of fast physical improvement and profound passionate changes which are energizing, yet can likewise confounding and uncomfortable for the youngster and in addition guardians.

- Career Guidance

Issues which are identified with their career are asked much of the time. They need to know their abilities, knowledge, premiums, openings for work accessible for them, grant offices, work advertise estimation of their subjects based and how to pick career and so on.

- Self Awareness

A large portion of the students can't understand their potential and capacities. They think about their entire world however less about their self

- Gambling:

Because of many reasons kid gets included in the gambling and stealing. Specifically, cash, satisfaction, excitement and social reasons are the essential helpers. More teenagers bet to escape issues, to reduce despondency, to adapt to depression, to unwind and to interface socially with others.

- Substance Abuse
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- Truancy

It frequently happens that the students bunk classes , flee from the school alongside their companions to escape studies and to appreciate . This may because of the school environment. i.e., the instructors may not be all around prepared or that the subjects are disinteresting or they don't esteem education.

- Self Harm:

It alludes to harming oneself to soothe passionate torment and misery. The most widely recognized type of this conduct are cutting and smoldering. The minimum regular type of self-damage incorporate hauling out body hair, punching dividers, and ingesting poisonous substances or sharp protests. Self-hurting young people are once in a while self-destructive.

IV. Advantages of guidance and counselling at university level

1.Well arranged direction and guiding project helps and readies the understudies in settling on fitting choice keeping in view their bury and intra-singular contrasts.

2. The significant part of the teacher and the counsellor is to being out the best from the individual identity for the advancement of the self and the general public. This allow reason requires an efficient and open and guiding project at every level of education.

V. Guidance and counselling in India

To the extent India is concerned, the strategies of guidance-informal and accidental can be followed far back to antiquated circumstances. The Panchathantra and Janaka stories are notable for their ethical stories, illustrations, and question-answer strategies in learning. Indeed, even before the time of Socrates, these were utilized as a part of India. The teacher-taught relationship was that of Guru-Shishya-the word Guru meaning the "person who guides". Guidance as a sorted out proficient movement, is over four decades old in the nation. In India, guidance movement began as a scholastic discipline [4]. Guidance is not restricted to the professional field only. It covers the entire array of youth issues and ought to be given in a proper frame at all phases of training through the co-agent attempt of comprehension guardians, superintendents, principals and guidance officers.

VI. Conclusion

Guidance and advising is a basic and fundamental piece of whole education framework. This is the need of time for the students to pick the correct courses or profession by knowing their capacities, interests and aptitudes. It is additionally vital for the improvement of country [4]. Direction and guiding can give a beam in our mission to inspire the sagging morale of our adolescents. In addition, it will likewise create the most required HR for improvement of India.

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