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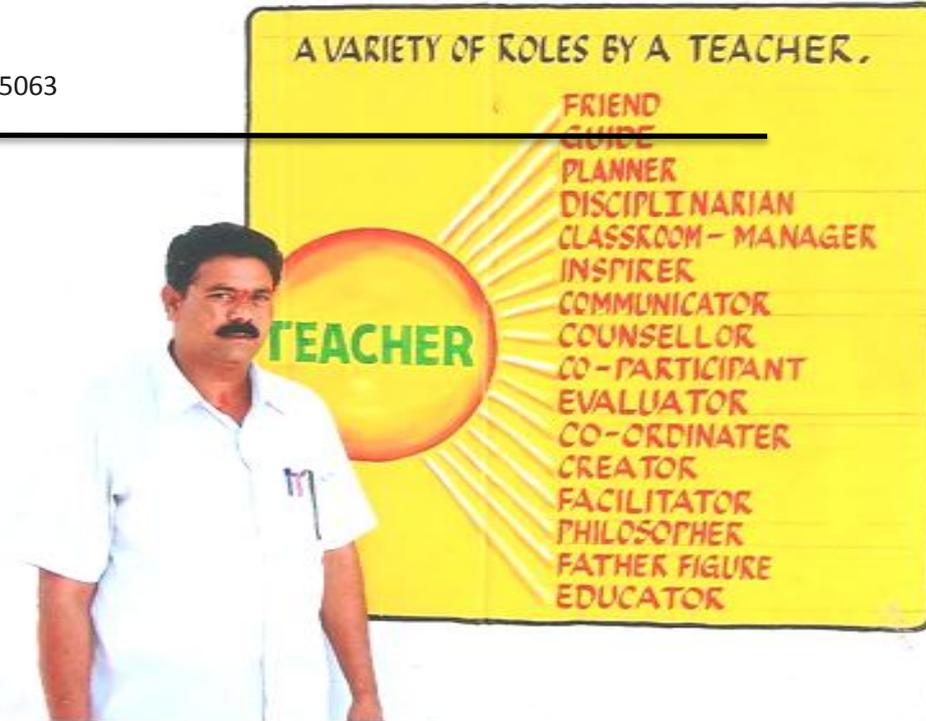
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**ABSTRACT**

A competent and effective teacher will help in national development. The development of nation depends on the adequate availabilities of appropriately trained and talented human resources. Teachers play a crucial role in the development if such resource. They nourish the social and cultural instincts of the students and develop their mental and intellectual faculties so as to strengthen their learning capacities. Therefore Teachers are considered as weapon for imparting Education. A teacher with right attitude makes a lasting impact on students learning. Some good teachers may be born, but most of them are made, as products of and good teaching and learning process. Even a single inspired teacher whether at school, college or university leaves a lasting impression on the minds of the students? This paper highlights the importance of teacher training institutions on teacher competencies.

**KEYWORDS :** Competent, resource, capacities, impact, inspire, training, institution

**INTRODUCTION**

“Good Teachers make good Institutions,  
Good Institutions make good Students,  
Good Students make good Citizens,  
Good Citizens make good Nation”.

Education being the social system of society, plays a key role in moulding, Shaping, reforming and reconstructing the society from time to time. A teacher is the maker not only of an individual but also of the nation as a whole he is expected to mould the behavior of the learners to make them patriotic responsible, committed, and conscious citizens of the nation. Therefore, shaping if human character largely lies on the shoulders of the teachers. Teachers are being prepared and trained by teacher education institutions through teacher educators.

The Kothari commission on Education (1964-66) has emphasized the role of school and the teacher in shaping the future of the nation. The shape will undoubtedly depend on what goes in the classroom and how it goes on. This places greater responsibilities on the shoulders of the teacher as nation builders.

According to challenges of Education documents (1985), teachers have special responsibilities in every society and the way they are discharged sets the tone for education of the young.

A competent and effective teacher will help in national development. Development of nation depends on the adequate availabilities of appropriately trained and talented human resources. Teachers play a crucial role in the development of such resource. They nourish the social and cultural instincts of the students and develop their mental and intellectual faculties so as to strengthen their learning capacities therefore teachers are considered as weapon for importing education.

But, education in 21<sup>st</sup> Century has become more complex than before. Rather the simple process of educating the young, to develop their cognitive effective and psychomotor abilities, teachers young has become difficult.

A teacher with right attitude makes a lasting impact on students learning. A teacher with right attitude puts students learning as the ultimate goal and will mix and match all the available tools and techniques to suit the teaching learning process unique to given subject or topic or class. Some good teachers may be born, but most of them are made, as products of and good teaching and learning process. This is because teaching is not a job but an inspired profession or passion. Even a single inspired teacher, whether at School, College or University leaves a lasting impression on the minds of the students?

#### **LIST OF TEACHING COMPETENCIES**

Passi (1975) listed teaching competency skills such as writing instructional objectives, instruction to the lesson, fluency of questioning, probing questions, explaining, illustrating, stimulus variation, silence and non-verbal ques, reinforcement, increasing students participation, use of blackboard, achieving closure and attending behavior of the pupils.

Ponde (1996) assessed the effect of competency based instructions in achieving all competencies in grade IV of Oriya medium primary schools. Sharma and Kumar (1993) studied relative importance of teaching skills from the view of secondary school teachers. Farah (2002) studied in his comparative study of teaching competencies of the teachers trained through the formal system of education and those through the distance education system.

#### **IMPORTANCE OF TEACHER TRAINING**

Teacher education system in the country has been a matter of serious concern for some decades now. National commission on teachers (1985) had inviting the attention to the problem of unsatisfactory teaching preparation and the lackadaisical attitude shown by the country towards. As a part of response to this concern, National Council for Teacher Education (NCTE) was setup in 1993 on the foundations of the non-statutory council instituted in the NCERT in 1973. Teacher training institutions should make pain staking efforts to equip the prospective teachers not only with teaching skills but also promotion of positive attitude towards teaching in students – teachers, as their attitude will affect their performance in the classroom.

Through certain competencies are in-born, either it has to be modified or new competencies have to be developed. Any skill has to be going through certain polishing. Here the impact of teacher training have to be evaluated, its effectiveness, and the outcome of it seen through teacher's competencies exhibited through teaching –learning process. Teacher education has to be rendered meaningful to such a person to enable him/ her to become aware of the dynamic and far reaching nature of teacher roles.

Quality of Education in any institution primarily depends on quality of curriculum it follows and quality and dedication of its teaching personnel.

Quality of education is determined by the quality of teachers which hinges on their professional preparation and disposition. It is often said that no nation can rise above the level if it teachers. So, to see the nation scale new heights of development, attention must be paid on improving teachers and their teaching performance, as also on their service conditions and social status.

### **CONCLUSION**

If teachers acquire professional competencies and commitment, then high quality learning can be achieved by bringing about positive changes in the cognitive, affective and psychomotor areas of human development of their pupils. In the context of the present day school realities, aims and objectives of education, a teacher is expected to perform various roles. Therefore, teachers should be competent to handle various roles and the teacher training ought to be relevant to the demand by a teacher's job.

“Education is an ornament in prosperities and refuge in adversity”

–Aristotle.

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