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## **THE FORMATION OF PROFESSIONAL KNOWLEDGE IN STUDIES IS THE KEY TO SUCCESS IN WORK**

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**Annotation.** *The present article describes the methods that enhance students` vocabulary range who learn Russian language in « Russian language»module. Additionally, methods assist learners to employ vocabulary in learning process and create environment for communication in Russian language, and gain the skills such as analyzing the communicative situations, understanding the plot of various texts efficiently, also formulating the discursive situations in order to use Russian language.*

**Keywords.** *motivation, conflict management, communicative competence, observation.*

Currently, in the education process, much attention is paid to improving the professional communicative competence of law enforcement officers, by introducing modern pedagogical and information and communication technologies and innovative methods of education into this area. In the classroom, I pay great attention to the technologies of establishing interpersonal contact, establishing mutual understanding, managing behavior in educational institutions (motivation, managing conflicts, shaping organizational, corporate culture, business ethics), conducting business conversations and negotiations, business communication, technologies for overcoming barriers in communication and others. For example, on the topic: What is intelligence?

Along with the characteristic qualities of an intelligent person, they solved various logical questions based on different situational texts:

For discussion, students were offered a situation from the article

N. Vaulina "Decency according to the price list" ("Literaturnayagazeta"):

“The woman who received the salary went shopping. Coming out of the trolleybus, she found that she had left her bag with her passport, money, keys to the apartment ...



In the evening, a bell rang in the woman's apartment. A very polite male voice asked if she had lost anything. He said that his wife had found the bag, that they were decent people and the woman could come for her bag.

The woman, taking with her a box of chocolates, arrived at the indicated address. The owner gave the impression of an intelligent person, very busy, as he worked as a teacher, was fond of collecting badges. After a nice "small talk" the owner presented a list of things that are in total with their exact estimate to a penny. The estimate even included the cost of a notebook and a handkerchief, and he said that a woman must pay one-fourth of the total amount for a find, "according to state law" and "according to conscience", as it should be among "decent intelligent people."

After carefully reading this text, students pondered the following questions:

1. Can this person be considered intelligent and decent?
2. What would you do if his wife found the bag?
3. And in the place of your husband?
4. What traits of a man's character can be judged by his behavior?
5. What can you say about his upbringing?
6. How would you react to a man's offer to pay him the due amount?

Such tasks are very interesting and are quickly remembered by students.

Our students will work as crime prevention and public safety inspectors. This means that along with teaching the Russian language, it is necessary to develop the intellectual level of our students. To increase the level of communicative competence and the level of personal competence, which in the future form skills and abilities, and also serve as the foundation for the professional growth of future employees. The development of competence has a positive effect on the motivation of personal and professional achievements. The most successful formation of professional knowledge, skills and abilities is carried out by employees who are distinguished by their desire to comply with ethical standards, observation, a developed system of moral and communicative qualities and moral and psychological values of

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professional communication. Based on this, each lesson should be associated with the professional activity of a lawyer.

### **Literature**

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