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## **CHARACTERISTICS OF FORMATION OF CREATIVE THINKING IN THE MILITARY OF UZBEKISTAN**

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**Annotation:** This article explains the idea of creative thinking. It demonstrates the improvement of development by increasing the number of professionals who meet modern requirements and can be creative in any field. Important ideas have been put forward on the formation of creative thinking among military personnel. The importance of modernizing military training is to form creativity in the educational process. Fostering a personal spirit of creative content among military personnel is fully supported.

**Keywords:** Creativity, deep thinking, creative thinking, modernization, scientific method of thinking, tactical deep thinking, dialectical creativity.

Today, as an active part of our society, it is important to increase the talent, knowledge and culture of young servicemen trained in the Armed Forces of the Republic of Uzbekistan. In particular, the Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021 states that “Physically healthy, mentally and intellectually developed, independent-minded, the task is to bring up young people who are loyal to the motherland and have a strong outlook on life, to deepen democratic reforms and increase their social activity in the development of civil society” [1].

Currently, the Foundations of creative education (USA), Musashino Art University (Japan), Chinese Academy of Social Sciences (China), European Union Institute for Security Studies (France), German Council on Foreign Relations (Germany), Central European University ( Hungary), University of Tennessee (Italy), Charles University (Czech Republic), Institute of Creative Thinking (Russia), Academy of the Armed Forces of the Republic of Uzbekistan (Uzbekistan) and other countries to study the stages of formation of creative thinking in military personnel, Many scientific projects are being implemented in the life of the society on the basis of effective use of creative thinking opportunities that provide the necessary knowledge, skills, abilities, independent and creative approach to the problems of military education. These scientific developments play a key role in the development of new



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models of creative thinking in the military, the integration of ongoing reforms in international relations.

In this regard, as the President of the Republic of Uzbekistan said: “We will resolutely pursue the state policy on youth without any deviations. Not only will we continue, but we will elevate this policy to the high level required by the times today as our top priority. We will mobilize all the forces and capabilities of our state and society for the development and happiness of our young people, who think independently, have high intellectual and spiritual potential, and are not idle to their peers in any field in the world” [2].

Creativity is consistently shaped and developed at certain stages. Having the creative qualities of servicemen directs their personal abilities, natural and social strength to the quality, effective organization of professional activity. Their creative qualities help them to create new ideas that are different from the traditional approach to the organization of the educational process, not to think in the same way, originality, initiative, intolerance of uncertainty.

Creative thinking is the highest form of dialectical thinking. In this case, it is important to solve atypical, non-standard tactical situations, tasks independently, innovate in their solution and find new tricks and ways of acting. Thus, tactical thinking is creative thinking because in combat practice, two absolutely identical tactical settings, battles, as well as standard situations and data are not fully reflected. In such an environment, the commander is required to quickly assess the conditional situation, make an appropriate decision quickly, and implement it.

Nowadays, in order to master military-political knowledge, cadets are required to have creative thinking, professional mobility and fundamental knowledge. The task of higher military educational institutions remains to ensure the quality of education related to the training of officers capable of high-level military service in the future, the educational process in the army and training. It should be borne in mind that the process of training a future officer in a military academy has a special meaning. Because in addition to mastering professional knowledge, the trainee will have to develop personal qualities (communicative, organizational, analytical) and form a creative way of thinking. There is no doubt that creative thinking and careful mastery of innovative methods will allow an officer to solve his task in the long run.

In modern conditions, it is important to make creative thinking one of the main goals and objectives of cadets in specialized military educational institutions. It is very important to develop creative thinking skills in cadets on the basis of the teaching material of the General



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Humanities Bloc, because the formation of personal and individual characteristics of today's cadets and tomorrow's military personnel is closely linked to solving this problem.

Cadets are divided into intellectual, motivational, voluntary, thematic-practical and emotional areas according to their levels of creative development. The results of the study showed that cadets without creative thinking skills show low results: such cadets prefer reproductive activity, by the nature of mental activity, convergent thinking predominates, low self-esteem, high level of anxiety, ability to communicate with others will be sluggish.

Priority is given to the preparation of a step-by-step program of intellectual and creative activity in military educational institutions, the organizational-procedural component, which implements the principle of integration and organizational-practical, carried out taking into account the goals set in the development process.

The humanitarian goals and objectives of the Armed Forces allow a person to have a meaningful life by devoting his or her life to military service. However, this opportunity will become a reality only if the above-mentioned goals and objectives are fully put into practice, the relations within the Armed Forces allow the officer to use his existing conscious creative potential and he himself has a scientific understanding of the meaning of life. This task can be solved by implementing several areas of activity of the subjects of management and education. The most important of these directions are:

- Adapting the goals and structures of the Armed Forces to the objective requirements of life;
- creating a system of relations that ensures the personal interests of the officer and the requirements of the service as much as possible;
- implementation of social justice in the distribution of officers;
- Necessary and existing in the reform of the Armed Forces, to reduce the gap between ideal and reality, word and deed;
- improvement of life and household services in the military service;
- strengthening the physical health of officers, all employees, and so on.

These areas of activity of military commanders create conditions for the formation of an external environment that provides as much as possible to meet the needs of the officer for the meaning of life. Especially today, the head of our state Sh. M. Mirziyoyev rightly points out, "Speaking of the mental resilience of servicemen, I would like to draw your attention to a recent situation in the armed conflict in various parts of the world. That is, it is known that the



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bulk of the losses between personal content during combat operations are related to strong emotional influences and shocks. Treating such mental injuries, even in a peaceful life, is a very complex matter. In this regard, the heads of relevant ministries and departments should develop fundamentally new regulations on the physical and mental training of all categories of servicemen. In this regard, the main attention should be paid to the solution of military-practical issues. Military servicemen must be healthy and resilient in all respects, and be able to withstand any complex physical and mental tests ” [3].

S.I.Krupnoe noted the mobility and variability of military-scientific knowledge, the methods of obtaining them. He focused more on the fact that the content and boundaries of military scientific knowledge are socially conditional” [4].

S.V. Klyagin analyzed a set of factors influencing the research activity of a military researcher (highlighting the role of valuable socio-cultural conditions). conceptual-theoretical tools of generalization of variability have been tested. The formation of modern patterns of paradigmatic thinking in the research activities of a military scientist in the works of [5]. S.A.Tyushkevich substantiated the conclusions of the military researcher” [6], stressed that he was subject to the socio-cultural, economic, spiritual, historical conditions of the period, as well as reconsidered by the author his views on the nature of probable wars in the 21 st century.

Creativity is consistently shaped and developed at certain stages. Having the creative qualities of future officers directs their personal abilities, natural and social strength to the quality, effective organization of professional activity. Their creative qualities help them to create new ideas that are different from the traditional approach to the organization of the educational process, not to think in the same way, originality, initiative, intolerance of uncertainty. Therefore, a cadet with creative qualities should have a creative approach to the organization of their activities, be active in creating new, advanced learning activities, ideas that serve the development of personal qualities, independent study of advanced achievements and experiences in modern sciences, as well as constant, consistent exchange of ideas with colleagues. draws attention. Typically, cadets ’creative abilities are ensured through the pursuit of problem-solving in their professional activities, the implementation of research or research projects, and the achievement of mutual creative collaboration.

In short, **first** of all, creation is a complex process and therefore this phenomenon plays a special role in the formation of human-specific creative thinking. Creative thinking means independence and critical thinking, solving problems at different levels in a unique way.



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Creative thinking is the ability to react differently to decisions made by people in general or to put forward many alternative views on the subject, the willingness to take risks, the ability to process information quickly.

**Second**, the training of military personnel is largely determined by the process of formation of creative thinking of officers and prospects for development, which in turn is characterized by socio-economic conditions of society, modern military-technical progress, current state and prospects of military development.

**Third**, the training of officers in military educational institutions is a process of forming their general level of education, culture, discipline, military-professional knowledge, skills, creative thinking skills and the necessary moral and combat qualities. The solution to these problems is manifested in the formation of creative thinking in the activities of the military.

**Fourth**, the Higher Military School is not only a school of higher general education and vocational training, but also, first of all, a unique educational institution that forms a broad outlook in cadets, creates a rich imagination, encourages purposeful activity, forms a culture of creative thinking.

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