



INTRAPERSONAL SKILL AND COMPETENCE OF RURAL FEMALE TEACHERS IN B.SCHOOLS- AIRPORT AND HOSPITALITY MANAGEMENT TRAINING

Muhammed Anas .B

Research Scholar, OPJS University, Churu, Rajasthan, m.muhdanas1986@gmail.com

Dr.Rajinder Singh

Professor, OPJS University, Churu ,Rajasthan

Abstract

Teachers are the role models and nation builders in the emerging scenario therefore the intrapersonal skill and competence of teachers makes vital role in the education system here the researchers consider these things in B school teachers especially in Airport and hospitality training sector. The researcher takes fifty samples to find out their intrapersonal and competence skill of teachers in this field. From this study we can find out that There exist a significant relationship between intrapersonal skill and B.School teacher competence in the rural female teachers .The intrapersonal skill and competence makes self confidence in teachers to present their topic confidently towards the students and to the public .It also helps them to study and improve their for their better existence

Keywords

B.School- Business Management School
Airport and Hospitality Management School, Intrapersonal Skill
Teacher Competence, Self Confidence, Improvement

Introduction

Education is basically a social process by which knowledge is transferred to students through the intermediaries, the teachers .It can be attained through non-formal and formal system of education. All formal systems are based on class room teaching .It has been rightly quoted "The destiny of India is being shaped inside the classroom" by the Indian education commission (1964) and to that it may be added that the destiny of these classrooms is being shaped by the teachers. The quality of education depends more upon the quality of teachers. The performance or good teachers depend upon the specialization of the subject or field to be taught and professional knowledge and skill and an understanding of educational process and teaching skills. The teachers have a great responsibility in molding the character of children by giving quality education in the school.

Some aspects of adults sex to roles are converging, and it is unlikely that the economic and social trends behind these changes will reverse yet sex difference in behavior and socialization practice still exist and constitute an integral part of our society The convergence in the adult sex roles has accompanied recent improvement in the Occupation and educational status of women .Differential sex characteristics have been investigated through the study of intellect and achievement, including



perception ,learning memory ,intellectual abilities, cognitive styles and achievement and through the study of social behavior including temperament, social approach -avoidance and power relationship. Contrary to popular myth research on the intellectual till process of perception, learning and memory reveal a lack of difference between sexes, consequently, as agent of socialization; teachers may direct children towards preferred sex role performance and expect different achievement and competency from males and females

Teachers need to improve knowledge and skills to enhance, improve and explore their teaching practices. The performance of a B.School teachers mainly depends upon the intrapersonal skills which include recognizing their own strengths and weakness, reflecting and analyzing themselves ,acquiring awareness of their inner feelings, desires and dreams evaluating their thinking patterns ,reasoning with themselves ,understanding their roles in relation to others .The intrapersonal skills are connected to competencies ,content competencies ,transactional competencies ,evaluation competencies and management competencies. The B.School teacher with poor intrapersonal skills will be poor in teaching competencies .The intrapersonal skills helps to increase the self-confidence which leads to working with people more effectively and taking more responsibility. As the intrapersonal skills increases, teacher's competency also increases. The B.School teacher has to understand himself clearly, and then he has to understand his student

Objectives

To find out whether there is any significant relationship exists between intrapersonal skill and teacher competence of B.school teachers of the rural female sample.

Hypothesis

There exist a significant relationship between intrapersonal skill and B.School teacher competence in the rural female sample

Procedure and Findings

For the research purpose the researchers formulated statement based assessment sheet and B.School rural female teacher competence scales .By finding out the r value, the accepted and rejected statement were find out.On the basis of this the researcher prepared the statistical data given below The corresponding hypothesis is there exist a significant relationship between intrapersonal skill and teacher competence of B.School teachers of the rural female sample.

The scores of intrapersonal skill and teacher competence obtained from rural female sample (N= 50) of B.School teachers were tabulated and were used to find out Pearson's product moment Correlation between the variables. The computed 'r' value was interpreted by determining the significance estimating population 'r' .It was also interpreted verbally by finding the degree of commonness (shared variance) .The details are given in the table 1

Table .1

Sample, r value, SEr, confidence Interval, shared variance and verbal interpretation of urban female sample

Sample	r value	SEr	Confidence Interval	Shared Variance	Verbal Interpretation
Whole Sample N=50	0.604	0.0635	0.44 to 0.768	36.48	Substantial Correlation

The above table 1 shows that (r) the coefficient of correlation (r) obtained between the variable is 0.604, Standard Error of 'r' value is 0.0635 which was used to estimate the Confidence interval .At 0.01 level significance and the confidence interval was 0.44 to 0.768. This means it is 90 Percent sure that the population 'r' will lie within the limit 0.44 to 0.768.The likelihood of population(r) in going beyond these limits is only 1percent.The obtained 'r' has a shared variance 36.48%. This indicates 36.48% of the correlation between intrapersonal skill and B. school teacher competence is due to the commonness between the variables when tested with the rural female sample. The correlation coefficient (r) between intrapersonal skill and B.School rural female teacher competence was found to be 0.604, which is marked correlation according to Garrett (2007). This shows that there exist a substantial positive correlation between intrapersonal skill and B.School rural female teacher competence.

Bibliography

Amritha Pandey, (2010) .Needed Competencies for the Teachers in the 21t Century, University News, 48(42), 18-24.

Barr & Scates. (1941), Educational Research and Appraisal.Chicago: J.B Lippincott Company.

Ford, Rc & Heaton CP (2000) managing the guest experience in Hospitality,Delmar Thomson learning :canada

Guilford J P (1954) Psychometric Methods New Delhi: Tata Mc Graw Publishing Co.Ltd

Basantia, TK and Panda .B N (2004) .activity based joyful Learning Approach: A strategy for the Achievement of Interdisciplinary Competence journal of Indian Education, 30, 76-88.

Guilford J P (1973) ,Fundamental Statistics in Psychology And Education (6) Edition .New York : Mc Graw Hill publishing Co. Ltd



Bellar & Gafani (1996) .The 1991 International Assessment of Educational

Progress in Mathematics and science: The Gender difference perspective, Journal of Educational Psychology, 88(2), 365-377.

Garrett H E (2004) ,Statistics in Psychology and Education: Indian Edition

Ninemeier .JD & perdue j (2009).discovering hospitality and tourism,2e.pearson education:newdelhi

pearce D(1989).Tourism development .longman.harlow,essex.